| Monday: Gym<br>Tuesday: Art<br>Wednesday: Technology<br>Thursday: Music; Library<br>Friday: Gym   |   | 23, 2019<br>Car<br><u>@romeok12.org</u>  | ppy birthday!  |
|---|---|--|--|
| <b>Reading:</b> Students will continue to<br>learn how to read with power by<br>using a repertoire of strategies to<br>problem solve confusing text,<br>summarizing the main points or<br>ideas from the text, and by writing<br>about their thoughts on the text.<br>Students need to have a book to<br>read during independent reading<br>time.   | <ul> <li>Writing: Students will continue working on their personal narratives by using flashbacks, elaborating their ideas, and creating strong leads.</li> <li>Grammar: Apostrophes and Quotation Marks</li> <li>Word Work: Long i and Long o words</li> </ul> | Math: Students took their<br>mid-module assessment last week.<br>Please sign and return your child's<br>math test when it comes home later<br>this week, so I am sure that you<br>have seen it. Next we will work on<br>adding and subtracting decimals.<br>Many students need to brush up<br>on their math facts! | This Week (9/23/19):<br>Monday: NVVEA Test~<br>Language<br>Tuesday: Skating party<br>@the Rink, 6-8pm<br>Next Week (9/30/19):<br>October 4: Fun Run<br>Upcoming: |
| <i>Social Studies:</i> We will be finishing<br>up Chapter 1 this week. The test is<br>scheduled for Friday. We will be<br>working on Ch. 2, <i>American Indians</i><br><i>and their Land</i> .  | <i>Leader In Me:</i> Today we talked about the Maturity Continuum. Ask your child, "In what ways are you independent? In what ways are you interdependent?"<br>Our next lessons are talking about the emotional environment and picking up on social cues.      |  | October 9: ½ Day- PD<br>Day~ 12:13 dismissal<br>October 9: Parent Club<br>mtg., 9:30am<br>Our Library Day is   |
| <ul> <li>** Please remind your child to use their time effectively. Some students are already missing multiple assignments because they're chatting instead of working, even with frequent reminders from me. Anything the students do not finish in the time allotted in class becomes homework. Please be sure to check Parent Portal on a regular basis to make sure your child is up-to-date on their work.</li> <li>** Make sure your child is completing the weekly assigned practice pieces I've put into place (Weekly Fluency and reading at least 25 minutes a day, IXL and XtraMath for math practice, and SpellingCity for Word Work). These will help your child become more fluent in both Math and Reading.</li> </ul> |   |  | every Thursday.<br><u>IXL skill/category</u> : Adding<br>and Subtracting Decimals ~<br>H:3-4; I:1<br>Students should be using<br>IXL 30 minutes a day, at        |
| ** Each of the students has a copy of all of the school passwords in their daily Froggy Folder and one they should have brought home to you for safe-keeping Students are expected to practice the school provided apps as a way to support what we're working on in class. (A list of the apps is on the next page.)   |   |  | least 3 times per week.  |

## Here are the apps/websites included in your child's password list:

**<u>Google:</u>** Your child's log-in in case they somehow get logged out of their Google account on their iPad. They need to be logged into their Google Account in order for any new apps or updates to be pushed through.

**<u>SpellingCity.com</u>**: A website for students to practice the weekly spelling pattern and demonstrate their knowledge.

<u>XtraMath</u>: All of the concepts the students will be learning this year are dependent on the students Knowing their math facts. Students need to practice their multiplication and division facts so they know them by heart.

**IXL Math:** This site provides extra practice to support the topics we're working on in class.

**<u>MobyMax</u>**: An adaptive, differentiated learning website to help students in different subject areas.

**<u>Freckle</u>**: A fun game-like site to practice fifth grade math and reading concepts.

**<u>RazKids</u>**: A website to practice reading concepts, comprehension, and fluency.

**<u>Epic!</u>** An online library of books the students can read at their reading levels.



**Discovery Education:** This is the online website we use for Science. Students need to be able to log-in if they ever have Science homework.

**<u>TeachTCI</u>**: This is the online website we use for Social Studies. Students need to be able to log-in if they ever have Social Studies homework.