

Monday: Gym



Tuesday: Art



Wednesday: Digital Literacy



Thursday: Music



Friday: Gym

Room 31 Newsletter September 16, 2019

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Happy birthday!



Gavin D. ~ September 16th

Reading: Students will continue to learn how to read with power by monitoring the pace at which they read. They will also work on using their imagination to picture what the text implies, and imaging the scenes in the text as well as what happens between the scenes. **Students need to have a book to read during independent reading time.**

Writing: Students will be working on their personal narratives using concrete words and phrases to create scenes and by using sensory details to help the reader experience the story. They will then begin mapping out their story. **Grammar:** Grammar rules for capitalization and using commas.

Math: This week we will continue working on place value & decimals. We will be writing numbers in unit, expanded, & word form; comparing decimals; and rounding decimals using vertical number lines. The Mid-Module Assessment will be on Thursday. Students should study by reviewing their problems sets and notes taken in class.

This Week (9/16/19):
Monday: FunRun shirt forms Due
NWEA Test- Reading
Tuesday: Picture Day;
Parent Club mtg.,
9.30am & 6.30pm
Wednesday: NWEA Test-
Math
Friday: Spirit Day-
SuperHero Day

Word Study: Words with Long a and Long e sounds

Social Studies: We will continue working on Chapter 1. We will be finishing up the first unit on Geography with an open book test. Our next unit is American Indians and their Land.

Leader In Me: Last week we reviewed the 7 Habits. Ask your child, "What is the Private Victory? What is the Public Victory?"

This week our class is talking about dependency, independency, and interdependency.

Next Week (9/23/19):
Monday: NWEA Test-
Language
Tuesday: Skating party
@the Rink, 6-8pm

Please check Parent Portal regularly to check on your child's progress and work habits.

Upcoming:
October 4: Fun Run

**** Birthday treats:** Because of the various allergies in our class, I am asking that anyone choosing to send in a treat for their child's birthday please consider sending non-edible treats. Pencils, erasers, books or games for the classroom, etc. are all great alternatives to edible treats. Students enjoy celebrating their birthdays at school with their friends (I know~ both of my kids have birthdays this week!), but we want everyone to be safe and able to enjoy the treats. If you do choose to send in something edible, please make sure it is peanut- and tree nut-free and prepackaged, and no cupcakes! Thank you!



IXL skill/category: Decimal Fractions and Place Value Patterns ~ G.5; 10-11

Students should be using IXL 30 minutes a day, at least 3 times per week.