

Monday: Gym



Tuesday: Art



Wednesday: Technology



Thursday: Music; Library



Friday: Gym

# Room 31 Newsletter

## October 28, 2019

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Happy birthday!



No birthdays this week

**Reading:** This week we're continuing our second reading unit~ Insight Into Characters. Students will pay attention to the characters' actions and how they treat others, notice when characters act in surprising ways, and think about what they learn from the objects a character holds close.

Students need to have a book to read during independent reading time.

**Writing:** Students will continue working on their personal narratives by elaborating their ideas, and creating strong leads and conclusions. They will also work on reflecting on and assessing their own writing.

**Grammar:** Subjects and Predicates

**Word Work:** Words with Consonant Sounds z, j, and f

**Math:** We finished the first half of our module. **The test will be on Wednesday.** Students should use their notes and workbook to study. The rest of the week we're working on multi-digit whole number division. We will also be working on estimating quotients.

**In order to make division easier, students need to have a good understanding of their basic math facts. Please make sure they're practicing XtraMath daily!**

This Week (10/28/19):

- October 29: Fall Picture Make-up day
- October 31: Halloween activities, parade at 11:30am
- October 31: ½ Day, 12:13 dismissal

Next Week (11/4/19):

- November 5: Parent Club Mtg, 9:30am and 6:30pm
- November 7: Skating party @ The Rink, 6-8pm
- November 8: Spirit Day~ Red, White, & Blue day in honor of Veteran's Day:

Upcoming:

- November 15: Spirit Day MSU vs. UM Day
- November 15: ½ Day, 12:13 dismissal~ Record's Day

**Science:** We are switching our focus from Social Studies to Science. We will be using the Phenomenal Science program. The first unit is Go with the Flow, learning about the ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Students will be able to understand and explain how organisms such as zebra mussels, can affect the Great Lakes.

**About Phenomenal Science:** There is not a book that goes with this program. Students will be expected to maintain a science notebook almost daily to use for reference. Students will write, draw, and orally report their findings for each lesson. Assessments will be project based and will be scored using a rubric. Students will need to make sure they're focused during the activities and neat/organized with their daily work. This is my first experience with this program, but it looks to be very engaging.

**Leader In Me:** This week we are working on goal writing. The students will come up with goals and lead measures for the different academic areas. Our class goal is to listen and use our time better.

IXL skill/category:

Multiplying Decimals~ Z:4; D:6; and D: 7.5 (new)

These skills support our current unit of study and will help with understanding of the concepts. Students should be using IXL 30 minutes a day, at least 3 times per week



our library time is Thursday mornings. All books should be turned in by Wednesday afternoon each week.

Just a reminder students can wear their costume to school on Thursday. They can also bring in candy to pass out to their friends if they wish to do so.





# Halloween Activities



Halloween activities and refreshments have been discussed and decided by the students of Room 31.

**Trunk or Treat:** Students who wish to, can decorate a box to collect their treats. (Think along the lines of the Valentine's boxes.) Students are also allowed to bring in candy to pass out to their friends for "Trick-or-Treating" around the room.

**Refreshments:** Since it's in the morning and on a half day, we won't need much food. A Sign Up Genius will be sent home asking for parents to donate the donuts, cider, and paper products.

**Costumes:** Students can wear their costumes to school. As always, we ask that students do not choose gory, violent, or inappropriate costumes~ no weapons either. We want the Halloween activities fun for all the students, kindergarten on up.

**Activities:** We had a Halloween committee work on the activities for the party. (Anyone who wanted to had a chance to be on the committee.) The students came up with activities and games they'd like to play. Since the students chose low-key activities for the 45-minute slot, they have chosen to be in charge of the activities, and therefore we will not be needing parent volunteers for the party.

**Pictures:** Parents are more than welcome to come down from 11:00-11:15 to take pictures of the students (that should still give you time to get a good seat for the parade.)

You are encouraged to come to the **Parade** in the gym. It starts at 11:30am. (It's a PLC Day, so you can take your child home afterwards. You just need to sign them out on the sign-out sheet. If possible, could you please let me know ahead of time so I know who's being picked up and who's going on the bus. Thanks!)



*Here are the apps/websites included in your child's password list:*

**Google:** Your child's log-in in case they somehow get logged out of their Google account on their iPad. They need to be logged into their Google Account in order for any new apps or updates to be pushed through.

**SpellingCity.com:** A website for students to practice the weekly spelling pattern and demonstrate their knowledge.

**Zearn:** This site is aligned exactly with EngageNY. Students (and parents) will use this to reinforce and reteach any lessons on which they may need more help. There are sample problems and videos to explain the lessons.

**XtraMath:** All of the concepts the students will be learning this year are dependent on the students knowing their math facts. Students need to practice their multiplication and division facts so they know them by heart.

**IXL Math:** This site provides extra practice to support the topics we're working on in class.

**MobyMax:** An adaptive, differentiated learning website to help students in different subject areas.

**Freckle:** A fun game-like site to practice fifth grade math and reading concepts.

**RazKids:** A website to practice reading concepts, comprehension, and fluency.

**Epic!:** An online library of books the students can read at their reading levels.

**Discovery Education:** This is the online website we use for Science. Students need to be able to log-in if they ever have Science homework.

**TeachTCl:** This is the online website we use for Social Studies. Students need to be able to log-in if they ever have Social Studies homework.

