

Room 31 Newsletter October 21, 2019

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Happy birthday!



Reading: We will begin our next unit, Insight Into Characters, this week. Readers will build theories about characters and gather evidence to support their ideas. We will be reading the story <u>Wonder</u> throughout this unit. Students need to have a book to read during independent reading time.	 Writing: Students will continue working on their personal narratives by using flashbacks, elaborating their ideas, and creating strong leads. Grammar: Four Types of Sentences Word Work: Words with Consonant Clusters 		Math: This week we're working on fluently multiplying multi-digit whole numbers using the standard algorithm, as well as multiplying decimals using place value understanding. The Unit 2 mid-module test will be next week. Please make sure they're practicing XtraMath daily!	This Week (10/21/19): October 25: Dog Den Mtgs. Next Week (10/28/19): October 29: Fall Picture Make-up day October 31: Halloween activities, parade at 11:30am October 31: ½ Day, 12:13 dismissal
Social Studies: We are finishing up Chapter 3: American Indian Cultural Regions. The test will be this week. Students should be able to explain how and why American Indian cultural regions differ. We have filled out study guides to prepare for the test.		re <u>IXL skill/category</u> : Multiplying Decimals~ 1: 4 & 5;, 5:3 These skills support our current unit of study and will help with understanding of the concepts. Students should be using IXL 30 minutes a day, at least 3 times per week.	Upcoming: November 5: Parent Club Mtg., 9:30am and 6:30pm November 7: Skating party @ The Rink, 6-8pm November 8: Spirit Day~ Red, White, & Blue day in honor of Veteran's Day:	
math facts is important because most 5th grade concepts involve multiplication and/or division, and therefore, knowing the facts will make math easier/less	heir math g their bortant grade ultiplication i therefore, will make heir math our library time is Thursday mornings. All books should the lesson in c groups/independ students will have so they should no workbooks. The Z should take about		Jodule 2 and Math Rotation Stations. The red to do the activities in Zearn for each o the activities <u>at home the night before</u> we ass, so that they are ready to work in small ntly the next day. During their rotations, the 20-25 minutes to work on their problem sets, have much, if any, homework in their arn activities will be daily homework. It 5 minutes to complete each night. Check ch day that they've finished their Zearn.	The student Halloween planning has decided on activities for the Halloween party. Details are on the next page.



Halloween Activities



Halloween activities and refreshments have been discussed and decided by the students of Room 31.

Trunk or Treat: Students who wish to, can decorate a box to collect their treats. (Think along the lines of the Valentine's boxes.) Students are also allowed to bring in candy to pass out to their friends for "Trick-or-Treating" around the room.

Refreshments: Since it's in the morning and on a half day, we won't need much food. A Sign Up Genius will be sent home asking for parents to donate the donuts, cider, and paper products.

Costumes: Students can wear their costumes to school. As always, we ask that students do not choose gory, violent, or inappropriate costumes[~] no weapons either. We want the Halloween activities fun for all the students, kindergarten on up.

Activities: We had a Halloween committee work on the activities for the party. (Anyone who wanted to had a chance to be on the committee.) The students came up with activities and games they'd like to play. Since the students chose low-key activities for the 45-minute slot, they have chosen to be in charge of the activities, and therefore we will not be needing parent volunteers for the party.

Pictures: Parents are more than welcome to come down from 11:00-11:15 to take pictures of the students (that should still give you time to get a good seat for the parade.)

You are encouraged to come to the **Parade** in the gym. It starts at 11:30am. (It's a PLC Day, so you can take your child home afterwards. You just need to sign them out on the signout sheet. If possible, could you please let me know ahead of time so I know who's being picked up and who's going on the bus. Thanks!)



Here are the apps/websites included in your child's password list:

<u>Google:</u> Your child's log-in in case they somehow get logged out of their Google account on their iPad. They need to be logged into their Google Account in order for any new apps or updates to be pushed through.

<u>SpellingCity.com</u>: A website for students to practice the weekly spelling pattern and demonstrate their knowledge.

<u>Zearn</u>: This site is aligned exactly with EngageNY. Students (and parents) will use this to reinforce and reteach any lessons on which they may need more help. There are sample problems and videos to explain the lessons.

<u>XtraMath</u>: All of the concepts the students will be learning this year are dependent on the students Knowing their math facts. Students need to practice their multiplication and division facts so they know them by heart.

IXL Math: This site provides extra practice to support the topics we're working on in class.

<u>MobyMax</u>: An adaptive, differentiated learning website to help students in different subject areas.

<u>Freckle</u>: A fun game-like site to practice fifth grade math and reading concepts.

<u>RazKids</u>: A website to practice reading concepts, comprehension, and fluency.

<u>Epic!</u> An online library of books the students can read at their reading levels.

Discovery Education: This is the online website we use for Science. Students need to be able to log-in if they ever have Science homework.

<u>TeachTCI</u>: This is the online website we use for Social Studies. Students need to be able to log-in if they ever have Social Studies homework.

