

Monday: Gym



Tuesday: Art



Wednesday: Technology



Thursday: Music; Library



Friday: Gym

# Room 31 Newsletter

## October 14, 2019

Email: [cathy.nagy@romeok12.org](mailto:cathy.nagy@romeok12.org)

Website: [ih5thgrade.weebly.com](http://ih5thgrade.weebly.com)

Happy birthday!



Noe O. ~ October 13th

Lucas B. ~ October 14th

**Reading:** Students will continue to learn how to read with power by making comparisons to other texts, reading aloud with expression, and reflecting on their reading goals.

Students need to have a book to read during independent reading time.

**Writing:** Students will continue working on their personal narratives by using flashbacks, elaborating their ideas, and creating strong leads.

**Grammar:** Commonly misused words

**Word Work:** Words with Syllable Patterns

**Math:** This week we're working on connecting visual models to the distributive property, using area models to represent partial products when multiplying, and fluently multiplying multi-digit whole numbers using the standard algorithm and using estimation to check for reasonableness of the product. Students need to know their math facts through 12 for this and all future modules. **Please make sure they're practicing XtraMath daily!**

This Week (10/14/19):

October 18: Bagel Day  
October 18: Spirit Day-  
MisMatch Day  
October 18: Trunk or Treat,  
7:00-8:00pm

Next Week (10/21/19):

October 25: Dog Den Mtgs.

Upcoming:

October 29: Fall Picture  
Make-up day  
October 31: Halloween activities,  
parade at 11:30am  
October 31: ½ Day, 12:13  
dismissal

### Social Studies:

Our new unit is Chapter 3: American Indian Cultural Regions. Students will understand how and why American Indian cultural regions differ.

**Leader In Me:** This week we started working on **Habit 1: Be Proactive**. We talked about making responsible choices to achieve our goals. Ask your child, "What are two choices you make to show responsibility?"

We will continue working on **Habit 1: Be Proactive**. Our next lesson focuses on using proactive language.

**IXL skill/category:** Multiplication and Mixed Operations ~ C.6.5 (new), 14, & 16  
These skills support our current unit of study and will help with understanding of the concepts.

Students should be using IXL 30 minutes a day, at least 3 times per week

\*\* Please make sure your child is practicing their math facts daily. Knowing their math facts is important because most 5th grade concepts involve multiplication and/or division, and therefore, knowing the facts will make math easier/less time-consuming.



our library time is Thursday mornings. All books should be turned in by wednesday afternoon each week.

We have started Module 2 and Math Rotation Stations. The students are required to do the activities in Zearn for each lesson. **They will do the activities at home the night before we do the lesson in class**, so that they are ready to work in small groups/independently the next day. During their rotations, the students will have 20-25 minutes to work on their problem sets, so they should not have much, if any, homework in their workbooks. The Zearn activities will be daily homework. It should take about 15 minutes to complete each night. **Check with your child each day that they've finished their Zearn.**

The students are still deciding on activities for the Halloween party. I'll send details as the students finish the planning process.



*Here are the apps/websites included in your child's password list:*

**Google:** Your child's log-in in case they somehow get logged out of their Google account on their iPad. They need to be logged into their Google Account in order for any new apps or updates to be pushed through.

**SpellingCity.com:** A website for students to practice the weekly spelling pattern and demonstrate their knowledge.

**Zearn:** This site is aligned exactly with EngageNY. Students (and parents) will use this to reinforce and reteach any lessons on which they may need more help. There are sample problems and videos to explain the lessons.

**XtraMath:** All of the concepts the students will be learning this year are dependent on the students knowing their math facts. Students need to practice their multiplication and division facts so they know them by heart.

**IXL Math:** This site provides extra practice to support the topics we're working on in class.

**MobyMax:** An adaptive, differentiated learning website to help students in different subject areas.

**Freckle:** A fun game-like site to practice fifth grade math and reading concepts.

**RazKids:** A website to practice reading concepts, comprehension, and fluency.

**Epic!:** An online library of books the students can read at their reading levels.

**Discovery Education:** This is the online website we use for Science. Students need to be able to log-in if they ever have Science homework.

**TeachTCl:** This is the online website we use for Social Studies. Students need to be able to log-in if they ever have Social Studies homework.

